

MODERNIZATION OF THE CONTENT, METHODS AND TOOLS OF TECHNOLOGIES IN THE ORGANIZATION OF MODERN EDUCATION.**Usmanova Mukhlisakhon Sobirovna**

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ABSTRACT

The article discusses the modernization of the content, methods and tools of technology in the organization of modern education. The teaching methods, qualities and attributes of a good teacher and their scientific significance in improving the quality of education are revealed. Topical issues of the organization of education are systematically analyzed.

Key words: *education, modernization, modernization of education, modernization of the content of education, communication.*

The process of modernization in the socio-economic and educational spheres of the country has a direct impact on the system of continuing education. This, in turn, is an important characteristic of the modern educational environment and requires the development of solutions to the functional and conceptual problems of its components, as well as the improvement of educational paradigms as a condition for the successful realization of individual potential.

The analysis of existing technology science and educational content makes it necessary to modernize it in accordance with the requirements of market relations. It is very important today to modernize education in accordance with the requirements of market relations. Therefore, it is possible to solve these problems in practice by modernizing the quality of education.

The term modernization is described in the sources as follows. For example, the Uzbek National Encyclopedia states: "Modernization (French, moderne - the latest, most modern) - to update something, to give it a modern look, to change it in accordance with modern requirements."

Again, the word "modernization" is a broad term, and the sources define the concept of modernization as follows. For example, modernization (French "moderniser" - modern) - is a key factor in development. Modernization - (French modernizer - modern) - modernization, making changes in accordance with modern requirements. "Modernization - improvement, improvement, renewal of the object, its adaptation to new requirements and standards, technical conditions, quality indicators."

So Modernization means modern (from the French - the newest, most modern word - change, improvement, adaptation to the requirements of the time).

"In the educational process, modernization is the process of selecting the content of education in accordance with the requirements of the time, innovating, processing, filling in the gaps, ensuring continuity and continuity."

Modernization of education is a process of transition from traditional to modern forms of teaching, improving the content of education at the level of world standards, strengthening the technical base, ensuring the development of education and staff competitiveness.

In order to modernize the content of education, the introduction of appropriate pedagogical technologies to improve the quality and efficiency of the educational process, to provide students with differential knowledge, integration of educational content, introduction of a system of teaching aids, new forms, methods and the use of

technology, control over the level of mastery and knowledge of students, etc., provide an opportunity to ensure the success of education.

In order to modernize the content of education, the teacher should take the following didactic measures:

- analyze the level of effectiveness of innovative methods and technologies used in teaching each subject at all stages of the system of continuing education and ensure that they contribute to the growth of intellectual and spiritual level of students;
- introduction of modular learning technologies in the educational process so that the subjects of the educational process are interested in achieving the effectiveness of education in this process;
- the introduction of a person-centered educational process in the educational process and the development of professional competencies of teachers aimed at achieving this goal;
- Achieving a proper assessment of the level of intellectual and spiritual development of the student in the educational process.

This means that today in our country there is a large-scale research in the field of updating the content of education, increasing the professional knowledge and training of teachers, enriching the personal experiences of students, preparing them for social life. All this is to determine the general direction of modern school education, the content, methods and tools of education

the modernization of the economy in relation to development will open the door to a wide range of factors that affect its development worldwide.

Indeed, the new scale of pedagogical knowledge has given rise to new methodological approaches in the education system today, that is, the modernization of education. Modernization of the educational process, the development of a scientific basis for pedagogical and information technologies is a requirement of the times.

Today, the world community has identified specific directions for the development and modernization of education.

In particular:

- radical democratization of education;
- The idea of lifelong learning, that is, the idea of "lifelong learning".
- Achieving the globalization of education;
- Informatization of education.

Any development is characterized by the concepts of reform, reform, improvement and, finally, modernization. We know that the education system has been reformed several times, the concept of improvement can be considered as a certain stage of modernization. Every activity aimed at the development of education will be effective only if every research, creativity, scientific criteria, general and specific methodology of science is based. Modernization of the educational process is based primarily on the order of society, the need, the general methodology of the state modernization program.

What will school look like tomorrow? When solving the problem, the focus should be on finding an answer to the question of what the content of education should be in the future.

Today, the issue of educational content remains the subject of much debate. It should be noted that the published articles do not describe the parameters and probabilities that determine the strategic content of education. One of the important parameters is that it is difficult to find an answer to the question of what to teach children in schools tomorrow. In addition to the development of science and technology, production and personal needs, it is necessary to take into account the interests, intellectual abilities and requirements of the student. In addition,

there are spiritual, educational and cultural needs of society, and the same parameters should be taken into account in determining the content of education.

Another important parameter is the inclusion in the educational content of elements that serve to preserve the national gene pool of the Uzbek people.

The content of differential education is often opposed to integration. This is a completely wrong approach. Integrated learning content is also provided for different levels of student groups.

Because differentiated education takes into account the capabilities, abilities and interests of the student. This process depends on the level of activity of the student.

In the context of integrated education, knowledge, learning elements and concepts are combined. The reasons for the debate over the content of education, in our opinion, are very simple. If the content of education is person-centered, such a learning process will have the potential to develop the student. The solution to this problem is especially important for professionals involved in the design of educational content.

Another important parameter has always been the question of what concepts should be included in the content of education.

Today, the problem of integrating the same concepts into the content of education remains relevant.

One thing should not be overlooked when thinking about the content of education. Where does most of the knowledge acquired in school stay? Will they not be needed in the student's social experience for tomorrow? What knowledge is imprinted on a student's mind and memory? How can well-known and popular educational trends be incorporated into its content?

According to research by industry experts, teaching methods can be divided into the following groups according to the characteristics of the organization of joint activities of students and teachers to achieve learning objectives:

- methods at the teacher's center;
- student-centered (interactive or interactive) methods.

Through a teacher-centered approach, the teacher seeks ways to transmit the knowledge and skills he or she has acquired through the students' senses. In this case, the participation of students is passive, that is, they listen, observe and write lectures. This method is mainly used by the teacher through oral teaching (lecture, story), the use of visual expressions (illustration), demonstration (demonstration).

Oral teaching is one of the simplest ways of communicating between people - through oral speech, verbal description, or verbal expression of the main content. This method is the most formal method of teaching, which is carried out entirely through "speaking". In this method of teaching, there is usually no opportunity for student participation, which is mainly based on the student's hearing.

Visual aids are a way of using students' visuals through pictures and slides that describe the knowledge or skills that need to be conveyed through the activity. The information that is to be conveyed to the students is conveyed through descriptions and various symbols. Such visual expressions are made using the following tools: board, special whiteboard, flipchart, video image, video projector, overhead projector, computer graphics, magnetic board, pictures, drawings, color pictures, graphics and tables, diagrams, sample and special transparent paper 'other images.

As noted above, student participation is not active in the teaching process using the above methods, and only in some teaching methods is their participation partially ensured. Even so, owning one is still beyond the reach of

the average person. This does not allow students to take full advantage of new or unfamiliar knowledge and information.

A good teacher encourages students to think, not to memorize! A good teacher can change a student's world for the better, affecting everything from students' reading in the classroom to their long-term success. If you are thinking about a career in education, consider the qualities and attributes of a good teacher. Research shows that good teachers are the most important factor contributing to student achievement in the classroom, and they are more important than buildings, school resources, and even school leadership.

So what skills does a good teacher need?

1. Strong communication

When it comes to effective organization of education, strong communication skills are required, because for the student, communication is a means of overcoming fear.

2. Good teachers are good listeners

Listening is one of the most important skills of a teacher. Teachers who are good at listening and observing usually accept things that are not said, such as any concerns that may arise in the student, and then help to develop the student's skills and self-confidence. Listening skills help teachers better understand their students and pass lessons better.

3. Flexibility is important

Effective teachers need to work in a constantly changing environment and adapt their teaching methods to the age of their students, the resources available, and the changing curriculum, practices, and students. Flexibility is also one of the key skills needed for a teacher to be able to teach students with different levels of learning or different styles. That is, you need to adapt to your audience. What is easy for one student may not be easy for another. Everyone learns in different ways, whether it's faster or slower than usual, by writing, reading, or learning better by hand. Teachers need to keep this in mind at all times and make sure every student is on the right track. Good teachers value learning in real life, that is, they base their students' knowledge on real life and ensure that they apply it in practice. One of the key skills needed to be a good teacher is a commitment to continuing education and a love of learning. Do you read more on your topic, learn new ways of communicating, or try to bring more technology into your classroom? Continuing to expand your knowledge is the key to expanding your students' knowledge. Those who are dedicated to their subject with a passion for learning are truly dedicated professionals. Starting effective learning and building a solid foundation of knowledge and real-world experience is the key to being a good teacher.

1. Encourage a love of learning

Good teachers also make learning fun by teaching students in a fun and engaging way. When students enjoy learning, they are more likely to attend classes, learn better, and appreciate regular reading. You need to instill positive emotions in your students in some way.

2. Use alternative teaching methods

The best teachers strive to try new things to make any subject more interesting. Turn the lesson into a game or music. This step helps students learn and even develop creative, critical thinking, and teamwork skills that they can apply outside of the classroom.

LITERATURE

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